#### \*\*Welcome to the School Counselor's Corner!\*\*

#### Dear Students, Parents, and Teachers,

We are thrilled to have you visit the School Counselor's section of our website. Here, we the team from NIRAIVAGAM (DON BOSCO INSTITUTE OF PSYCHOLOGICAL SERVICES) in collaboration with the SCHOOL aims to provide you with valuable support and guidance to help you navigate the various aspects of academic, social, and emotional well-being throughout your educational journey.



#### **For Students!**

We understand that school life can sometimes be challenging, and we want you to know that you are not alone. Our counselling team is here to listen, support, and encourage you in achieving your goals. Whether you're facing academic stress, peer pressure, or personal concerns, remember that reaching out for help is a sign of strength. We offer confidential counselling sessions, workshops, and interactive activities to help you develop essential life skills and build resilience.

#### **For Parents!**

Your involvement in your child's education is invaluable. We understand that parenting comes with its own set of joys and challenges. As a school, we are committed to partnering with you to create a nurturing and enriching environment for your child. Please don't hesitate to contact us if you have any concerns, questions, or suggestions. Together, we can ensure your child's success and well-being.

#### For Teachers!

We value the dedication and hard work you put into shaping the future of our students. As the counselling team, we collaborate with educators to create a positive and inclusive learning environment. As a school counsellor, I am here to support you as well. If you need assistance with addressing student needs, fostering positive classroom environments, or enhancing your own well-being, please don't hesitate to reach out. Together, we can create a supportive ecosystem for both students and teachers.

#### **Confidentiality!**

Please be assured that all conversations with our counselling team are strictly confidential, adhering to professional ethical guidelines. We prioritise creating a safe and non-judgmental space for everyone to express themselves freely.

#### **Get in Touch!**

If you have any questions, concerns, or would like to schedule an appointment, please feel free to contact us through the provided contact information. We are here to assist you in any way we can.

*Remember, seeking support is a sign of strength, and we are here to empower you every step of the way. Together, we can overcome challenges and celebrate successes.* 

#### "UNLOCK YOUR MIND, UNLEASH YOUR POTENTIAL"

Best regards, TEAM - Mental Health Professionals Contact Information: <u>donboscocounselor@gmail.com</u>

# WORLD MENTAL HEALTH DAY 2024

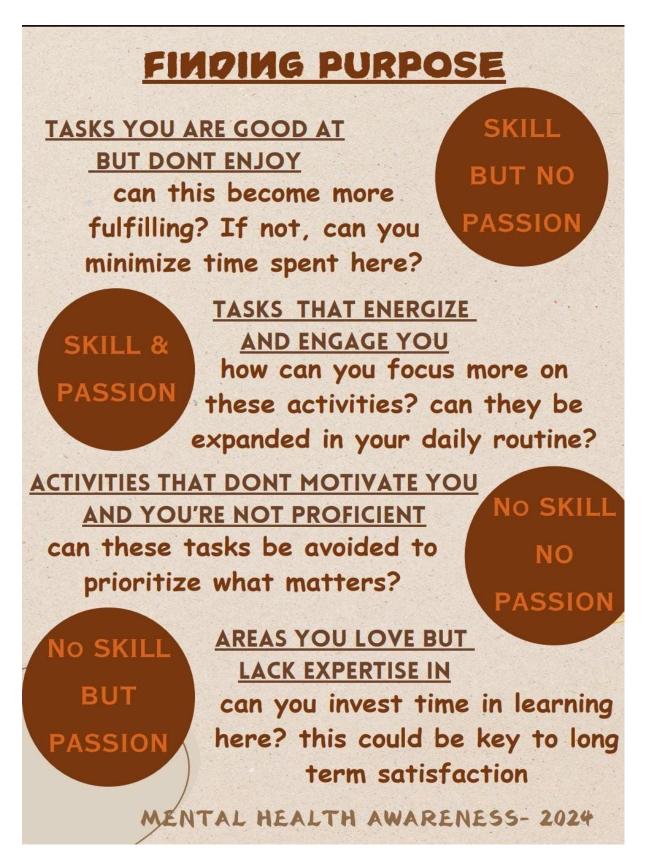
IT'S TIME TO PRIORITISE MENTAL HEALTH IN THE WORKPLACE



This highlights the importance of prioritising mental health in the workplace, aligning with the World Mental Health Day theme for 2024. It emphasises creating supportive environments where employees can thrive mentally and emotionally.



This "Spot-Stop-Swap" technique for mindfulness, guides individuals to spot their feelings, understand them, and consciously swap them for healthier ways of processing thoughts, promoting mental well-being and resilience.



This encourages self-reflection by classifying tasks into four categories: tasks you excel at but lack passion for, tasks that energise you, unmotivating tasks, and areas you love but need to develop skills in. It offers practical steps to balance your time, prioritise what matters, and focus on long-term satisfaction.

# VARK Model Which Learner Are You?

#### The Visual Learner Learn by seeing

TOT Do you have to see information in order to remember it? TO you pay close attention to body language? The art, beauty, and aesthetics important to you? Does visualizing information in your mind help you remember it better?

#### The Auditory Learner Learn by hearing

Do you prefer listening to lectures than reading the book?

Does reading out loud help you remember facts better?

Would you prefer to listen to a recording of your class lectures or a podcast rather than going over your class notes?

Do you create songs to help remember information?

## The Read-Write Learner

#### Learn through words

- Do you find reading books a great way to learn?
- Do you take a lot of notes during class while reading books?
- Do you enjoy making lists, reading definitions, and creating presentations?

Do you prefer it when teachers make use of presentations and handouts?

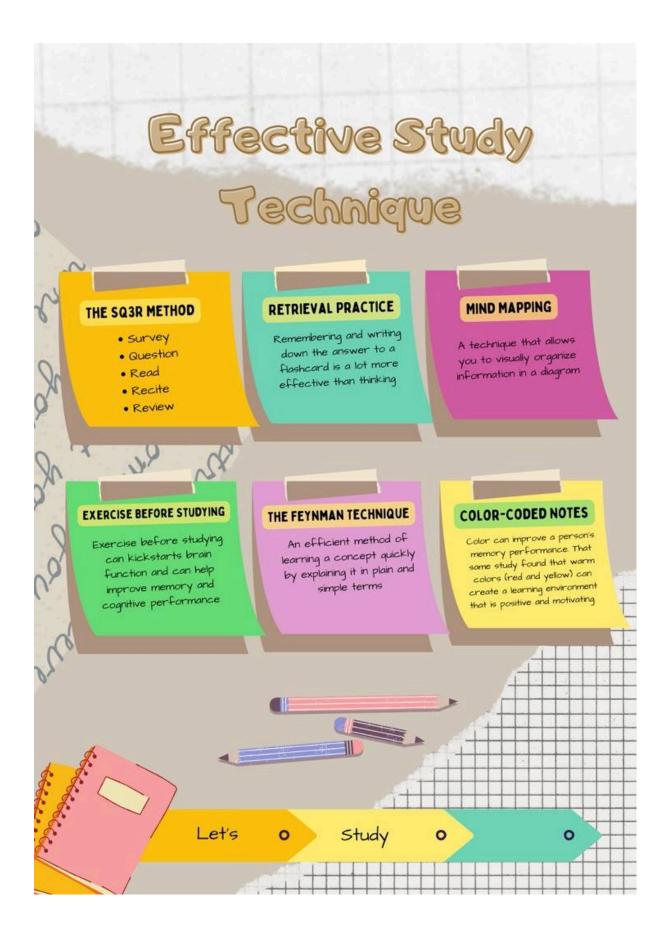
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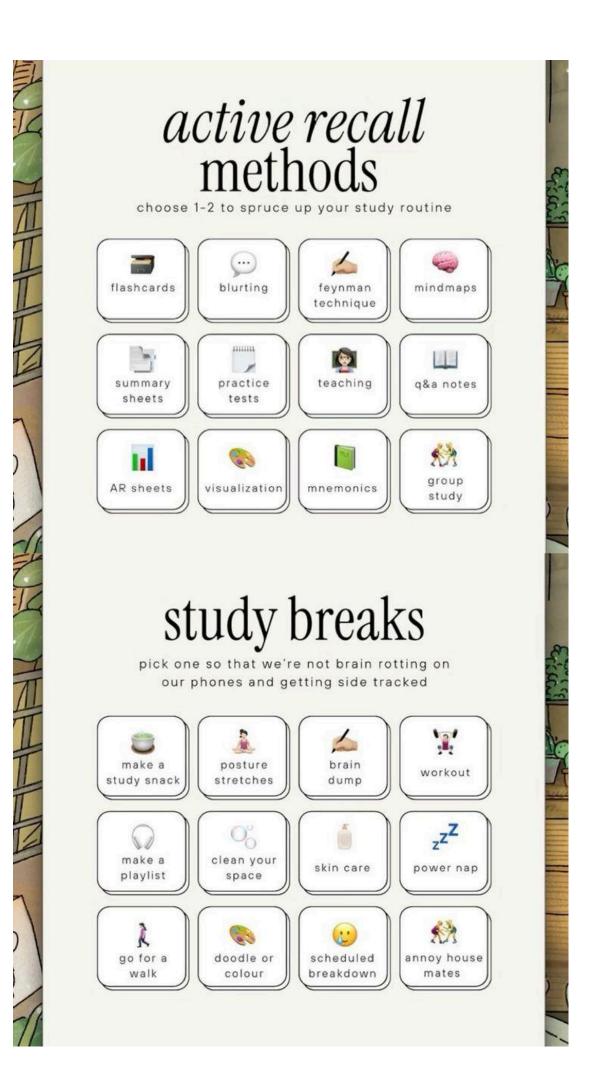
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## The Kinesthetic Learner

- Learn by moving
- Do you enjoy performing tasks that involve directly manipulating objects and materials?
- Is it difficult for you to sit still for long periods of time?
- Are you good at applied activities such as painting, cooking, mechanics, sports, and woodworking?
- Do you have to actually practice doing something in order to learn it?







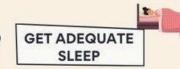
## DURING EXAMS



Eating healthy and regularly will help give you energy to study and stay alert



Take a short break every hour or so to relax your mind and give it a chance to recuperate.



Sleeping for 7-9 hours every night can significantly reduce stress and anxiety levels.



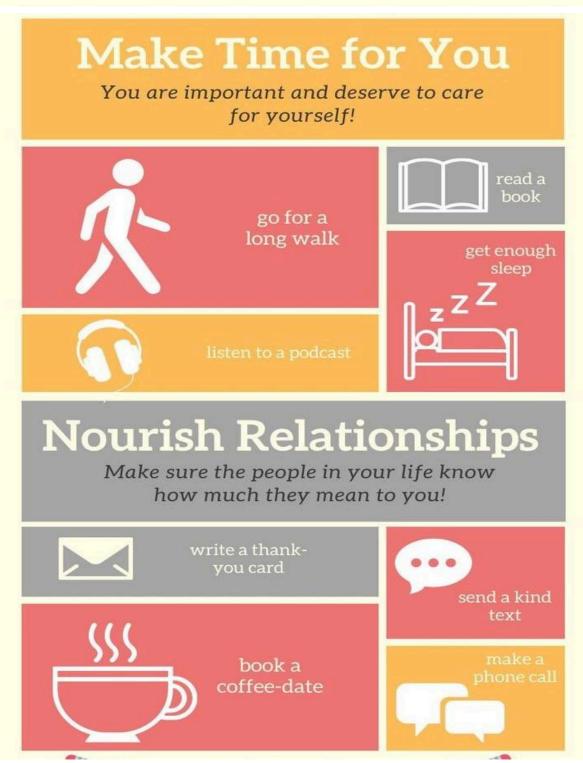
Removing all unnecessary items from your study area may help make your environment seem more peaceful.



If you find yourself getting stressed and anxious about your exams, you could talk to someone about it.



# A SELF-CARE GUIDE FOR TEACHERS



## HOW TO DEAL WITH A STRONG-WILLED CHILD

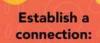
#### **Characteristics of stubborn kids**

- They tend to question everything, which can be mistaken for rebellion.
- They want to be heard and expect to be acknowledged, which makes them want your attention frequently.
- They tend to be independent and fussy.
- It can be difficult to get them into a routine as they are free-willed. They may have frequent temper tantrums.
- They display leadership traits and can even appear bossy.
- They tend to do everything at their own pace.

#### 9 TIPS ON HANDLING STUBBORN KIDS



Lend a listening ear to whatever your child has to say and turn it into a conversation instead of an argument.



Do not force your child to do something that they do not want to.



#### Offer some choices:

Offer them options to choose from, as this makes them feel like they can independently decide what they would like to do.

Brush up on your

negotiating skills:

Try to negotiate with

them instead of laying

down the law.



## Step into your child's shoes:

Look at the issue at hand from your child's point of view and try to understand why they are behaving in this manner.

**Encourage positive** 

behaviour:

Lead by example and

present a positive atti-

tude at all times.



## Maintain peace at home:

Make sure that your home is a place where your child feels happy, comfortable, and secure at all times.



#### Develop routines: Sticking to daily routines can help improve your child's behaviour as well as performance in school.

little big mindset



## Lay down rules and consequences:

Stubborn children need rules and regulations to thrive. So, set the boundaries and make your expectations clear.

## 10 WAYS TO HELP YOUR CHILD LOOK AFTER THEIR MENTAL HEALTH

### **ROLE MODEL**

Be a positive mental health role model. Demonstrate positive behaviours which your child can learn from you

## WELLBEING

Promote healthy eating and physical activity. Exercise is a great tool to boost mood and reduce stress and anxiety

### **SELF CARE**

Make sure your child has time and space to look after themselves. Involve yourself in their hobbies

## **AUTONOMY**

Allow your child to make their own decisions. This will help to build resilience

## PLAY

Promote play and creativity among your child. Allow them to explore

## RELATIONSHIPS

Support your child to build positive relationships with friends and family

## RELAXATION

Help your child to relax. Teach them relaxation skills such as deep breathing

## **COPING SKILLS**

Work with your child to develop coping skills. Support your child to learn skills such as problem solving and thought challenging

## TALKING

Support your child to talk about their problems and how they are feeling

## SLEEP

Support your child to build positive sleep habits. Develop a good sleep environment with your child